Literacy Coaches’

Professional Learning Community

Vision: To impact instructional change while supporting high quality teaching and learning for the success of all students

Mission: To provide support to increase teacher knowledge which results in rigorous and engaging literacy instruction to impact student achievement

Values:

*Goals:* Our goal is to facilitate a professional learning environment to;

* guide teachers in self reflective practices
* implement research based literacy instructional strategies across all content areas
* Encourage collaboration
* Promote data based decision making

*Results Focus (Our PLC will assess everything on the basis of results rather than intentions; assessment is ongoing)*

Assessment based on observation of teachers’ use of strategy. The PLC will establish goals for our respective buildings so that buildings develop common literacy attributes. The PLC will record assessment on goals in our reflection journals and kept in coaching logs.

*Commitment to Continuous Improvement (In our building, innovation and experimentation is viewed as the accepted and expected way of doing business.)*

Meet every two weeks on Friday from 12:30-3?. Our PLC agenda will be prepared prior the meeting and sent to Cynthia Harris and to group members. Agenda will consists of the following goals:

* To **reflect** on progress at the building and personal understanding of literacy and coaching.
* To deepen our understanding of the **coaching cycle** and complete a close-up by March
* To complete professional development in **literacy content area** each session presented by a literacy coach (which will include but not be limited to content area literacy in social studies, science, and math)
* To complete professional development in **coaching leadership** (resources previously given)

*Collaborative Teams: (In our building, creating organizational capacity is an ongoing and collaborative process that is founded in learning from one another in order to focus on organizational renewal and continuous improvement.)*

Literacy coaches (elementary and middle)

*Collective Inquiry: (Our building relentlessly questions the status quo by seeking new methods, testing those methods, and reflecting on results.)*

Our literacy coach PLC relentlessly questions the status quo by seeking new methods, testing those methods, and reflecting on results.

Action Orientation: (The culture in our literacy coaches’ PLC supports turning aspirations into actions and visions into reality; learning always occurs in context of taking action and willingness to experiment.)

* After each PLC meeting, coaches will identify a goal that he/she will address in the next two weeks. This action might include a coaching conversation, implementing a reading or writing strategy in a classroom, providing feedback to teachers, etc.